



S.A.S. GOVERNMENT DEGREE COLLEGE

(AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY, RAJAHMundry, AP)

Phone: 08818 252189, E-mail: narayananapuram.jkc@gmail.com



NARAYANAPURAM, W.G DISTRICT-534406

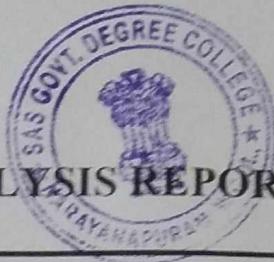
S A S GOVERNMENT DEGREE COLLEGE NARAYANAPURAM OVERALL ANALYSIS OF STUDENTS FEEDBACK 2020-21

No.of students:160

Q.No	Parameter	I. Poor %	II. Average %	III. Good %	IV. Very Good %	V. Excellent %	Total %
1	Efforts to effectively cover 100% of syllabus	1.8%	4.3%	6.25%	37.5%	50%	100
2	The interest generated in the student while teaching in the class room	2.5%	10%	18.75	31.25 %	37.5%	100
3	Clarity of expression while teaching the topic/lesson	1.25%	11.25%	18.75 %	34.37	34.37%	100
4	Depth of the subject content explained	1.875%	6.875%	14.37 %	28.75 %	48.12%	100
5	Level of latest development in the subject taught	2.5%	6.25%	15.62 %	31.87 %	43.71%	100
6	Use of other methods of teaching like class seminar, question answer, group discussion etc. in the class room	0.62%	5%	13.75 %	18.12 %	62.5%	100
7	Encouraging question on the topic in the class and clearing doubts	1.87%	7.5%	12.7%	21.87 %	78.12%	100
8	Use of teaching models and teaching aids in the class room	1.25%	9.37%	15%	23.75 %	50.62%	100
9	Encouraging and supervising the students for study projects	2.5%	6.25%	19.37 %	32.5%	39.37%	100
10	Aptitude shown in arranging field visits, invited lecturers etc., in the subject	1.87%	3.75 %	13.12%	33.75 %	47.5%	100



11	Encouraging and guiding students in reading library books using internet	1.25%	5%	15.62%	38.12%	40%	100
12	Encouraging and guiding students in giving class seminars.	1.87%	7.5%	18.75%	37.5%	34.37%	100
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with students.	1.87%	9.37%	12.5%	23.75%	52.5%	100
14	Remedial coaching and efforts in preparing the students for university examination	2.5%	18%	13.12%	25.62%	48.75%	100
15	Regularity and punctuality to the class	1.25%	11.87%	16.25%	29.37%	41.25%	100
16	Enthusiasm shown to encourage and guide students in extracurricular, activities like cultural, community service, nation building etc.,	1.87%	5%	18.75%	26.25%	48.12%	100
17	Counselling and career guidance	1.25%	6.25%	17.5%	31.25%	43.75%	100
18	Accessibility of the lecturer outside the classroom for academic interaction	1.87%	6.8%	14.37%	28.75%	48.12%	100
19	Personal care and affection while dealing with individual and students and helping students	2.5%	7.5%	15%	31.25%	43.75%	100
20	Overall opinion on the lecturer	1.25%	5%	12.5%	33.75%	47.5%	100
Total		1.84%	7.24%	15.10%	28.40%	47%	100



STUDENT FEEDBACK ANALYSIS REPORT 2020-2021



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STUDENT FED BACK ANALYSIS REPORT 2020-2021

Based on the student satisfactory survey on the syllabus and its transaction at the institution, the analysis is done with an idea to improve for the development of the institution in process of extending better educational service to the students.

- 20 attributes were given to the students for making their opinions on teaching and learning to fill up the feedback form.
- 160 samples were collected for the academic year 2020-2021 from all courses offered.
- 5 Rating were provided i.e. **excellent, very good, good, average& Poor.**
- In the analysis it is found that **1.25%** students opted **POOR**, with regard to column no **11** i.e. **Encouraging and guiding students in reading library books using internet.**
- **1.87%** students opted **POOR** with regards to question no **16** i.e. **Enthusiasm shown to encourage and guide students in extracurricular, activities like cultural, community service, nation building etc.,**
- Regarding **11th** and **17th** questions **5%** and **6.25%** respondents opted average i.e. **Encouraging and guiding students in reading library books using internet and Counselling and career guidance.**
- But in last column i.e. “Overall opinion on the lecturer respondents” opted-**15.10%** good **28.40%** **very good** and **47%** **excellent**. Hence, overall performance of the lecturers in extending their services is-**excellent**.



After a careful analysis of the student's feedback analysis the following recommendations/resolutions made under the chairmanship of the principal to enhance the quality of teaching learning process

- Feedback analysis was presented in staff council, discussed and unanimously resolved by the staff council/Communicated to university through BoS members/subject wise departmental conference at various university academic meetings regarding the student feedback on syllabus transaction.
- The report was sent to the higher authorities through principal.
- Subject wise analysis was discussed and courses where other teaching methods required were identified.
- Resolved to pay more attention towards **poor and average** performance areas and suggestions were conveyed to the teachers concerned for betterment.
- To also use online resources internal assessment.

student Feed back Analysis & Flow chart 2020-21

SAS Government Degree College Narayananapuram
Student Feedback-2020-21

Q.No	Parameter	I. Poor %	II. Average %	III. Good %	IV. Very Good %	V. Excellent n%	Total %
1	Efforts to effectively cover 100% of syllabus	1.80%	4.30%	6.25%	37.50%	50%	100
2	The interest generated in the student while teaching in the class room	2.50%	10%	18.75	31.25%	37.50%	100
3	Clarity of expression while teaching the topic/lesson	1.25%	11.25%	18.75%	34.37	34.37%	100
4	Depth of the subject content explained	1.88%	6.88%	14.37%	28.75%	48.12%	100
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1. Poor
2. Average
3. Good
4. Very Good
5. Excellent

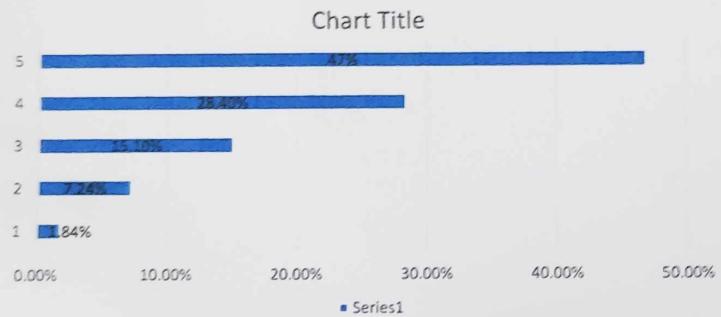
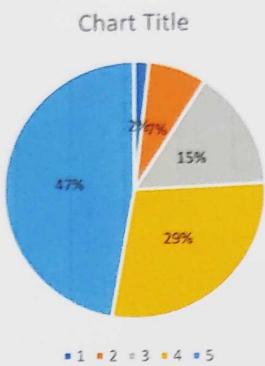




Chart Title

